

BLOOMSBURG STATE NORMAL SCHOOL




CATALOG NUMBER

QUARTERLY

JULY, 1923

BLOOMSBURG, PENNSYLVANIA

A CAPABLE, well-trained teacher
in hearty accord with Amer-
ican ideals in every teaching posi-
tion in Pennsylvania, so that there
may be an equal opportunity for
all children of the state.



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The Approach to the Normal

BLOOMSBURG STATE NORMAL SCHOOL

QUARTERLY

CATALOG NUMBER

1923-1924

BLOOMSBURG, PENNSYLVANIA

Entered as Second-class Matter, July 1, 1909, at the Post Office
at Bloomsburg, Pa., Under the Act of July 16, 1894

SCHOOL CALENDAR

1923-1924

First Semester

Registration	-	-	-	-	-	Monday, September 17
Classes begin	-	-	-	-	-	Tuesday, September 18
Alumni Home-Coming Day	-	-				Saturday, November 17
Thanksgiving Recess begins				-		Wednesday, November 28
Thanksgiving Recess ends						Tuesday, 8 A. M., December 4
Christmas Recess begins	-	-	-			Friday, December 21
Christmas Recess ends						Wednesday, 8 A. M., January 2
First Semester ends	-	-	-	-	-	Friday, January 25

Second Semester

Registration	-	-	-	-	-	Monday, January 28
Classes begin	-	-	-	-	-	Tuesday, January 29
Magee Contest	-	-	-	-	-	Friday, March 14
Easter Recess begins				-		Thursday, April 10
Easter Recess ends	-	-				Tuesday, 8 A. M., April 22
Junior Drama	-	-	-	-	-	Friday, May 9
Recital of Department of Music	-	-				Friday, May 16
Junior Reception to Seniors	-	-				Friday, May 23
Second Semester ends	-	-	-	-	-	Friday, May 30
Alumni Day	-	-	-	-	-	Saturday, May 31
Senior Class Night	-	-				Saturday, May 31
Baccalaureate Sermon				-		Sunday, June 1
Commencement	-	-				Monday, 10 A. M., June 2
Summer School begins	-	-	-	-		Monday, June 16

BOARD OF TRUSTEES

Term Expires First Monday of July, 1923

R. E. MILLER	-	-	-	-	-	-	-	Bloomsburg
MRS. J. G. HARMAN	-	-	-	-	-	-	-	Bloomsburg
EFFIE LLEWELLYN	-	-	-	-	-	-	-	Shamokin

Term Expires First Monday of July, 1924

F. E. DOWNES	-	-	-	-	-	-	-	Harrisburg
PAUL E. WIRT, <i>Vice President</i>	-	-	-	-	-	-	-	Bloomsburg
M. G. YOUNGMAN	-	-	-	-	-	-	-	Danville

Term Expires First Monday of July, 1925

A. Z. SCHOCH, <i>President</i>	-	-	-	-	-	-	-	Bloomsburg
J. L. TOWNSEND, <i>Secretary</i>	-	-	-	-	-	-	-	Bloomsburg
DAVID L. GLOVER	-	-	-	-	-	-	-	Mifflinburg

STANDING COMMITTEES

Instruction and Discipline

PAUL E. WIRT	F. E. DOWNES	J. L. TOWNSEND
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Grounds and Buildings

R. E. MILLER	M. G. YOUNGMAN	EFFIE LLEWELLYN
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Household

D. L. GLOVER	PAUL E. WIRT	MRS. J. G. HARMAN
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Finance

M. G. YOUNGMAN	D. L. GLOVER	R. E. MILLER
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THE FACULTY

1923-1924

G. C. L. RIEMER, Ph.D.	-	-	-	-	-	Principal
W. B. SUTLIFF, A.M.	-	-	-	-	-	Dean of Instruction
EARL N. RHODES, A.M.	-	-	-	-	-	Director of Training School
LEON H. ROCKWELL, A.M.	-	-	-	-	-	Director of Extension Courses
F. H. JENKINS, A.M.	-	-	-	-	-	Bursar
NEVIN T. ENGLEHART,	-	-	-	-	-	Superintendent of Grounds and Buildings

Department of Education

EARL N. RHODES, A.M.

Director of Training School; School Efficiency

ELEANOR TROXELL, B.S.

Director of Primary Education; School Efficiency

ELSIE S. GREATHEAD, A.M.

Director of Intermediate Education; School Efficiency

F. A. IRWIN, B.S.

Director of Junior High School; School Efficiency

DAVID H. ROBBINS, A.M.

Director of Rural Education; School Efficiency; Rural Sociology

O. H. BAKELESS, A.M.

Introduction to Teaching; History and Principles of Education

GROVER T. SOMERS, Ph.D.

Psychology; Measurements

Training School

AROOS H. ASADIAN, A.M.

Kindergarten; Education

SARA E. BALDWIN

Training Teacher, Grade I

MABEL MOYER

Training Teacher, Grade II

MARIAN F. KIRK

Training Teacher, Grade III

HELEN F. CARPENTER

Training Teacher, Grade IV

FLORENCE E. BESSE

Training Teacher, Grade V

INA M. JENKYN
Training Teacher, Grade VI

ETHEL A. RANSON, A.M.
Mathematics, Junior High School

C. MARGARET HARTMAN, A.M.
Social Studies, Junior High School

HELEN H. BABB, B.S.
English, Junior High School

BEATRICE DUNLEVY, A.M.
English and Latin, Junior High School

Department of English
FRANCES S. HUNDLEY, A.M.
SAMUEL L. WILSON, A.M.
LAURA F. KREADY, B.S.
A. B. BLACK, Handwriting

Department of Mathematics
WILLIAM B. SUTLIFF, A.M.
Dean of Instruction; Mathematics

Department of Science
D. S. HARTLINE, A.M.
Nature Study, Biology, Botany, Astronomy
MRS. D. S. HARTLINE
Assistant in Nature Study, Biology, Botany, Astronomy
I. S. SHORTESS, B.S.
General Science, Physics, Chemistry

Department of Social Studies
WILLIAM BRILL, A.B.
History; Civics; Educational Sociology

Department of Geography
C. H. ALBERT, A.M.

Department of Health Education
EDNA F. MUNRO, A.M.
Physical Education for Women
MARY A. MUNRO, B.S.
Physical Education for Women

GEORGE M. MEAD, PH.B.
Dean of Men; Physical Education for Men

THERESA H. HOLMES, R.N.
School Nurse; Personal and School Hygiene

Department of Arts

HARRIET M. MOORE, MUS.B.
Public School Music

JESSIE A. PATTERSON, A.B.
Public School Music

MRS. JOHN KETNER MILLER
Piano, Violin

HELEN S. STACKHOUSE
Piano; Harmony; Theory

ANTOINETTE J. PERNER
Piano; Voice

JOSEPHINE SWIFT, A.M.
Fine Arts

GEORGE J. KELLER, B.S.
Fine Arts

LESTA F. CURRY, A.M.
Household Arts; Dietitian

GEORGE N. HALL
Industrial Arts

GLADYS J. HADLEY, B.S.
PEARL L. MASON, B.S.
Librarians

ANNA F. KINGMAN
Dean of Women

GEORGE M. MEAD
Dean of Men

ELIZABETH OHL
Secretary to Principal



"Far Above the River Winding"

GENERAL INFORMATION

The Town of Bloomsburg. Bloomsburg is an attractive town, in one of the most beautiful regions of Pennsylvania, has a population of about eight thousand, and is easily accessible by the three largest railroads in the state: The Delaware, Lackawanna and Western; the Philadelphia and Reading; and the Pennsylvania. It is also connected with neighboring towns by electric railroads.

The School is situated about a mile from the Susquehanna river, and about 150 feet above it on a gently sloping eminence, commanding a view of the valley for many miles. A campus of nineteen acres affords ample space for lawns and athletic grounds, and includes a large and beautiful oak grove. Seven large buildings, admirably adapted to their different uses, constitute the physical plant of the School.

Institute Hall. This is the oldest of the buildings, erected in 1867. It stands at the head of Main Street, and is plainly visible from all parts of the town. The approach to this building is very imposing and beautiful. On the first floor are five rooms devoted to the Junior High School of the Training Department.

The Auditorium. This room, which will seat over a thousand people, is situated on the second floor of Institute Hall. It is comfortably furnished, and has recently been tastefully redecorated. The acoustic properties are apparently perfect.

Training School Building. Standing immediately in the rear of Institute Hall is the Training School Building, accommodating the children of the elementary grades. It has recently been refurnished and equipped for the most up-to-date work. The large, well-lighted basement is made use of by the Industrial Arts department.

Science Hall. Science Hall was erected in 1907. It affords modern facilities for the latest methods of work in the sciences. The laboratories are large and fully equipped with the best furniture and appliances made. Large laboratories fitted up



Campus

Science Hall

Grove

for the work in the Biological subjects are located on the first floor. The laboratories for Physics and Chemistry are on the second floor. There are two modern lecture rooms, with lanterns, screens, and excellent equipment for demonstration and illustration work. The third story has two large well equipped and attractively decorated rooms for the use of the two literary societies. There is also a large, well-lighted Art Studio. In the basement, which is mostly above ground, ample space is provided for the Household Arts department.

The Gymnasium. The gymnasium is a well-lighted and well ventilated building, adequately equipped with all essential apparatus, having a running track, baths, and a parcel check room. New steel lockers have just been added to the equipment.

The Library. The Library is well located and well furnished for its purpose, with considerable new equipment that has recently been installed. On the shelves are the school library, the libraries of the literary societies, and those of the Y. M. C. A. and the Y. W. C. A. The collection of books comprises about 11,000 volumes of standard works of Fiction, History, Education, the leading Cyclopedias, Dictionaries, and books of reference. The reading tables are well supplied with all the important local and national newspapers, and magazines for the free use of the students. The value of the library is greatly enhanced by a card catalog, and the constant attendance of a trained librarian and her assistants to help the students in their research work. The new course of study requires that all students have some training in library methods.

The Dormitories. Dormitories are provided for both boys and girls. The Girls' Dormitory is a four-story building large enough to comfortably accommodate a large group of students. It is equipped with an Otis electric elevator, in charge of a responsible operator. The dormitories are equipped with steam heat and electric lights. The students' rooms are furnished with beds, dressers, and chairs and may be carpeted if the student desires.



Junior Class 1922-1923



Football Team 1922-1923



Baseball Team 1922-1923

The Dining Hall. On the first floor of the Main Dormitory is the Dining Hall, an attractive and well-lighted room. It is in charge of an expert dietitian who supervises the buying, the preparing, and the serving of the food. Special effort is made to have the dining room homelike. The new round tables, each seating eight, contribute much to the social life of the meal hour.

Provision for Recreation and Social Life. The Normal School believes in recreation and social life, and makes ample provision for them. There are two recreation rooms, one for the boys and one for the girls. The boys' room has a piano, a pool table, and games of various kinds. It is here that the boys gather for indoor pleasure and amusement. The girls' recreation room has recently been attractively refurnished and affords a homelike place for rest and recreation.

The tennis courts and athletic field care for outdoor interests. The constant use of these playgrounds proves their need. Hikes and picnics also attract large groups of students.

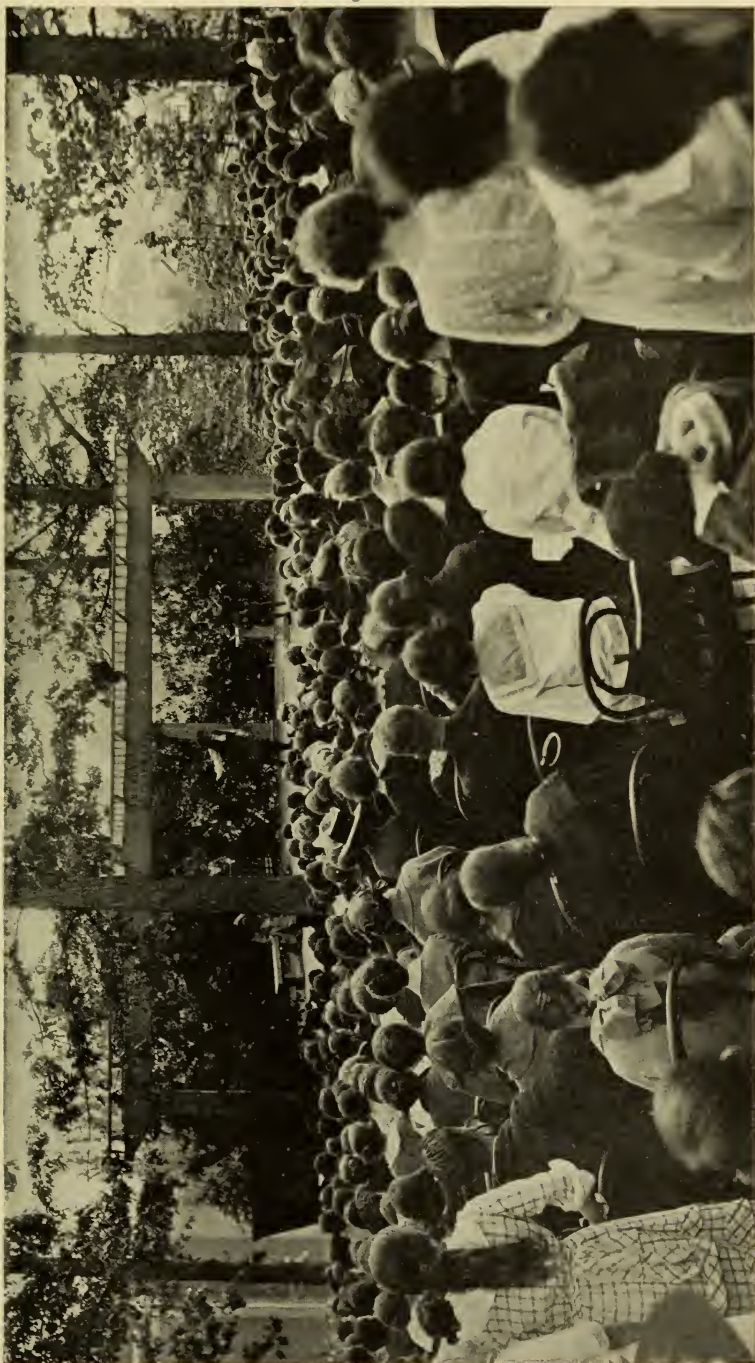
Provision for Health. Every effort is made to keep the students in good physical condition. A registered nurse is in residence and is at the service of the students. An infirmary is provided, where students, taken ill, may have quiet and be looked after by the nurse and her assistant. Doctors are always called when students so desire, or when the nurse deems it advisable. An isolation hospital, fitted with all modern conveniences, is located on the campus. It is here that students with contagious diseases are cared for by a special nurse.

Chorus Singing. A girls' chorus, a boys' chorus, and a chorus of mixed voices are organized at the beginning of the school year. A student may become a member of a chorus by making application to the director and passing the requirements. The choruses meet at least once a week. For satisfactory work partial credit is given toward the required credits in music. The choruses sing on a number of occasions during the year, and toward the close of the year render a special program.

Lectures and Entertainments. Throughout the school year prominent lecturers will come to the school to discuss current political, social and educational problems. These lectures afford the students opportunities to be informed about the vital problems of our time. Provision is also made for entertainments of a high order. Leading dramatic readers interpret great literature of the past and present. Dramatic companies of able artists present plays of the classical and modern writers.

Musical Artists. The School will inaugurate next year a course of musical artists. The aim will be to present leading artists of recognized ability in both vocal and instrumental music. Well known musicians will be engaged who will render programs that will constitute a real event in the life of students and in the school.

Sunday Afternoon Meeting. During the fall and winter months meetings are held Sunday afternoons at four o'clock in the Normal Auditorium. The members of the faculty, students, and citizens of the town and vicinity meet to hear a discussion of current political, social, and moral questions by eminent and capable speakers. These meetings have come to be regarded as a part of the educational work of the school. At some meetings the Auditorium has been filled with an attendance of a thousand persons. A select chorus of girls' voices usually furnishes music for the occasion.



"Twelfth Night" in the Grove

SOCIAL CALENDAR

1923-1924

First Semester

Y. W. C. A. and Y. M. C. A. Reception	Saturday, September 22
School Party - - - - -	Saturday, October 6
Faculty Reception - - - - -	Thursday, October 11
Hallowe'en Party - - - - -	Saturday, October 27
Alumni Home-Coming Day - - -	Saturday, November 17
School Party - - - - -	Saturday, December 8
Afternoon Tea, Seniors to Juniors	Wednesday, January 16
School Party - - - - -	Saturday, January 19

Second Semester

Valentine Party - - - - -	Saturday, February 9
School Party - - - - -	Saturday, March 15
Afternoon Tea, Juniors to Seniors	Wednesday, April 2
School Party - - - - -	Saturday, April 26
May Day Festival - - - - -	Wednesday, May 7
School Party - - - - -	Saturday, May 17

Student Contests. The Magee Contest in Composition and Expression is open to all undergraduates who survive a preliminary contest. Mrs. James Magee has continued the plan originated by her husband, of offering three prizes of \$15, \$10, and \$5, respectively. These prizes are awarded at the close of the final public contest.

The Marion Evelyn Ames Miller Nature Study Prize is open to all students who may desire to compete for supremacy in this field.

Student Government. The value of self-control is as evident when applied to a group as to the individual. With this fact in mind the girls of the school have been organized for self-direction in all matters pertaining to dormitory life. They elect their own officers, formulate the regulations and determine the penalties.

The Dean of Women is ex-officio member of all committees and of the student council. The Dean of Women with the

Principal reserve the final authority to approve or disapprove of all action taken by the Student Council.

At present the regulations governing the dormitory life of the boys are in charge of the Dean of Men.

Religion and Morals. Recognizing the supreme value of the cultivation of a fine character, the school aims to surround the students with all the advantages of a religious and ethical standard of living. The unusually cordial relation existing between the school and the various churches of the town is of great value to the students and teachers. The school and the churches co-operate in seeking to have each student enter into the life of the local church which is to take the place of his home church.

Auditorium exercises are held daily and all students are required to attend. All students are expected to attend church on Sunday morning.

The students and teachers maintain two very efficient organizations, the Y. M. C. A. and the Y. W. C. A., which hold separate mid-week meetings. On Sunday many of the students meet in small groups for the study of the Bible. Attendance is voluntary.

The School Periodical. Recognizing the necessity in these days of changing standards, of a regular means of communication between a teacher-training institution and its alumni in service, and between that institution and its source of supply, the high schools of the State, a school periodical, the *Bloomsburg State Normal School Quarterly*, is issued in January, April, July, and October of each year. It is intended that the *Quarterly* shall reflect the purpose, spirit, and progress of the school; that it shall serve to keep those in the field in touch with the growing policy of the school, its developing courses of study, and its changing physical plant; that it shall further present to those just graduating from high school the opportunities and call to service of teaching as a profession. The *Quarterly* is sent free to all Alumni, and to others upon request.



Dedication of Memorial Boulder, May 30, 1922

Absences and Excuses. Under the new course of study the recitation schedule of the School has been organized upon a six day basis instead of five; Saturday morning has its full program as has every other day in the week. Regular attendance upon classes is recognized as imperative. Teachers are required to make a daily report of all absences and cases of tardiness, and all excuses are evaluated, and accepted or rejected by a standing committee of the faculty. Excuses are recognized as falling in one of three classes:

A. Excuses for absences that are due to personal illness, or illness or death in the family of the student.

B. Excuses for absences that are due to causes not mentioned in Class A, but for causes that are unavoidable.

C. All excuses not included in Classes A or B.

All excuses falling in Class C are refused and are recorded unexcused. Five unexcused absences shall be considered sufficient cause for suspension.

Among other provisions are these:

1. A student may have as many excused absences as there are semester hours credit in a course without affecting his class standing. Any greater number of absences, excused or unexcused, shall count zero for recitations missed.

2. For absences during the week before or the week after school holidays, one absence shall count as two, except in case of excuses belonging to classes A and B.

3. A ten per cent. absence shall be considered sufficient cause for failure in a course. When a ten per cent absence occurs, the teacher is required to give a special examination, provided all excuses for these absences have been approved. One dollar shall be charged for a special examination. Students will be permitted to take a special examination only when they present a receipt from the bursar showing that the fee has been paid.

EQUIPMENT FOR PERSONAL USE

Rooms for students are furnished with double beds or single couch beds, mattresses and pillows, bureau, table, and chairs. Sheets, pillow cases, and white spreads are provided for the beds.

The following equipment is *required*—Blankets or bed comforter, towels, table napkins, a large laundry bag well marked with the student's name. *Suggested*—Three or four good framed pictures, window curtains, rugs or carpet.

All young women must be provided with a gymnasium costume consisting of full, pleated, black bloomers, two plain white middy blouses with either long or short sleeves, and a pair of high, white canvas sneakers. They should also have a pair of high, strong shoes suitable for hiking and climbing.

LAUNDRY REGULATIONS

Each student is allowed twelve (12) articles of plain clothing in the wash each week.

Every article of clothing must be plainly marked with indelible ink. Defective marking is generally responsible for the missing of articles.

Extra charge will be made for all clothing in the wash in excess of the twelve (12) pieces allowed.



A Nature Study Trip

SUMMARY OF EXPENSES

The Tuition, which is equal to the charge in good colleges, is free, because the Normal School is state supported.

Registration fee (\$10.00 for each semester) - \$ 20.00

Board, room, laundry (\$7.00 per week for 36 weeks) 252.00

The registration fee carries with it free admission to all regularly scheduled lectures and entertainments and to all regularly scheduled games of football, basketball, and baseball.

The registration fee must be paid on the day of registration.

Bills for board, room, and laundry must be paid within one week after they are due. If such bills are not paid within one week, students are excluded from classes and receive no grades for their work.

For absence of two consecutive weeks or more on account of personal illness, a deduction for board is made. No other deduction is made for absence. No deduction is made for absence during the first two or the last two weeks of a semester.

Payments for First Semester

September 17, Registration fee	-	-	-	-	\$10.00
September 17, First Payment	-	-	-	-	63.00
November 19, Final Payment	-	-	-	-	63.00

Payments for Second Semester

January 28, Registration fee	-	-	-	-	\$10.00
January 28, First Payment	-	-	-	-	63.00
April 1, Final Payment	-	-	-	-	63.00

Laboratory Fees

Physics, Chemistry, each	-	-	-	-	\$ 5.00
General Science	-	-	-	-	5.00
Agriculture, Nature Study, each	-	-	-	-	5.00
Biology, Botany, Zoology, each	-	-	-	-	5.00
Cookery, Sewing, Industrial Arts, each	-	-	-	-	3.00
Educational Measurements	-	-	-	-	3.00

All laboratory fees are for one semester. If any subject continues two semesters, the fee is doubled.

A charge of 25 cents per piece is made for hauling baggage. Baggage is hauled by the school only on the opening and closing days of each semester.

The scale of charges is made on the basis of two students to each room ; therefore students cannot be accorded the privilege of rooming alone without extra charges.

Rooms engaged beforehand will not be reserved longer than Tuesday of the first week of the semester except by special arrangement.

Students not living at their own homes are required to board in the school dormitories, except by special arrangement, made in accordance with conditions established by the Board of Trustees. The Principal will make known these conditions on request.

Students are considered members of the school until the Principal is notified of their withdrawal.

Certificates will not be issued to those whose accounts are unsettled.

FUNDS TO HELP WORTHY STUDENTS

1. The funds presented by the several classes shall be considered and treated as loan funds.

2. Loans from these funds, so long as any sums may be available, may be made in amounts not to exceed fifty dollars for two years. In special cases this amount may be increased to as much as a hundred dollars per year. These loans are secured by note with one or more sufficient sureties, due and payable without interest in not exceeding two years after leaving school. If not paid when due, interest thereafter at six per cent. will be charged until paid.

3. The beneficiaries of said funds shall be eligible to the Junior or Senior class in the Normal, and shall be nominated by the officials of the respective classes and approved by the Principal. The obligations given for the loan shall be approved by the committee on Credits and Collections.

4. If no nominations are made by the classes, then the selections are to be made by the Principal, subject to all the previous regulations.



Playground on Campus

THE TRAINING SCHOOL

A normal school cannot properly prepare teachers unless an adequate training school is maintained. Those who are to become teachers should have ample preparation in teaching in typical school situations. Considerable attention has been given to enlarging and strengthening the training school facilities of the Bloomsburg State Normal School. The training school, which is located on the campus, consists of a kindergarten and grades one to nine inclusive. There is a training teacher in charge of each class, consequently, close supervision is given to the student teaching. Along with the training school the elementary grades of the public schools of the town of Bloomsburg are used for student teaching. The splendid co-operation of the school authorities of the town of Bloomsburg makes it possible to have adequate facilities for the training of teachers for the graded schools. For the preparation of rural teachers one-room schools adjacent to the Normal School are used. Through the co-operation of the school authorities in the rural districts it has been made possible to have facilities for the training of rural teachers. The students have ample opportunity to observe well trained teachers at work and to develop skill in teaching by actual experience under normal conditions.

THE JUNIOR HIGH SCHOOL

Grades seven, eight, and nine of the Training School are organized on the departmental plan. The program of studies for these upper grades has been completely reorganized in accordance with the best practice in junior high schools. The students who are preparing to teach in the upper grades have the advantage of preparing for strictly departmental teaching or for the junior high school. Even if students are obliged to teach in seventh or eighth grades, we believe they will be better teachers than if they were trained under the old organization.

HIGH SCHOOL DEPARTMENT

Why this Department is Maintained

This department is maintained for those students who desire to pursue the work of the two year teacher training course but who have not completed the fifteen units of high school work required for entrance to the two year course. In the past many splendid young men and women from the rural sections of the state who became teachers secured their high school preparation in the state normal schools. For some time to come the state normal schools will maintain high school departments for the sake of many young men and women who desire to prepare for teaching but who do not have adequate high school facilities in their home communities.

Who are Permitted to Enter

Under the regulations laid down by the State Department of Public Instruction two classes of students are permitted to enter the high school department of a state normal school: first, those students who do not have any high school in their local school district; and second, those who have completed a course in a two or three year high school but who lack the fifteen units of high school work required for entrance to the teacher training course. The time that a student must spend in the high school department to complete the fifteen units of high school work depends upon the ability of the student. Students are not held to a rigid time requirement because there is considerable variation among the students in maturity and ability.

Program of Studies

The subjects taught in the high school department are the same as those prescribed by the State Department for a four year high school. The following is a list of the subjects offered: Oral and Written Composition, American Literature, English Literature, Modern European History, American His-

tory, Problems of Democracy, Civics, Algebra, Plane Geometry, Solid Geometry, Biology, Botany, Zoology, Physics, Chemistry, French, Latin, Cookery, Sewing, Industrial Arts, Drawing, Music.

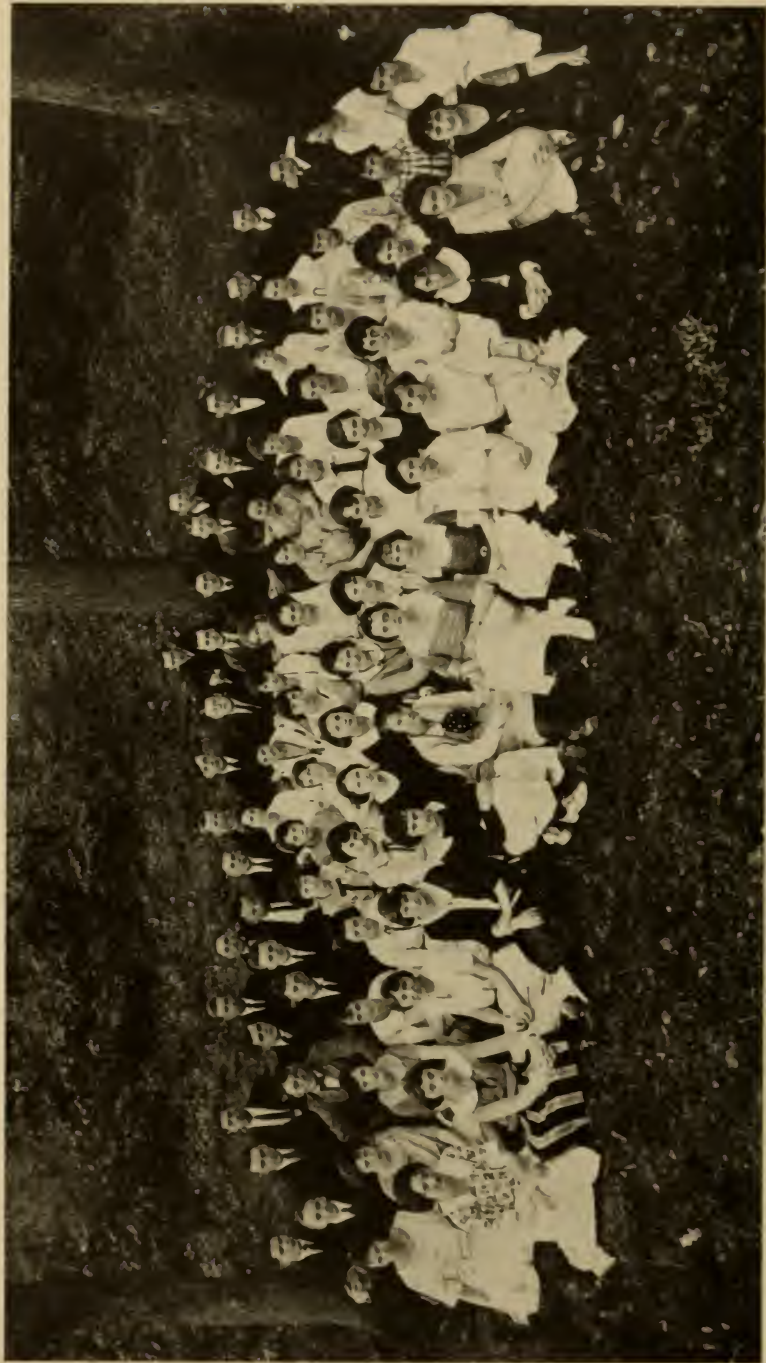
Expenses

Registration fee \$10.00 for each semester - - - \$ 20.00
Board, room, laundry (\$7.00 per week for 36 weeks) 252.00

The registration fee carries with it free admission to all regularly scheduled lectures and entertainments and to all regularly scheduled games of football, basketball, and baseball.

Tuition

Tuition (for the year of thirty-six weeks) \$75.00. The State Department of Public Instruction has made a ruling that tuition should be charged to all students in the high school department of a state normal school. Since students in this department come from school districts where there is no high school or where there is less than a four years' course it is right that the local school district should be asked to pay the students' tuition. Students are advised to obtain the consent of the board of school directors of the district in which they live, to attend the high school department of a state normal school, and to get the board of school directors to agree to pay the tuition. The tuition must be paid by the board of school directors or by the students' parent or guardian.



Chorus of Mixed Voices

MUSIC DEPARTMENT

MRS. JOHN KETNER MILLER	-	-	-	-	Piano, Violin
HELEN M. STACKHOUSE	-	-	-	-	Piano, Harmony, Theory
ANTOINETTE J. PERNER	-	-	-	-	Voice, Piano

To those seeking a general education in Music, and to those preparing to teach, this school offers superior advantages. Instruction is given by capable teachers of broad and successful experience. Special attention is given to beginners, as much depends upon the early training. The result of establishing correct fundamental principles is steady, satisfactory growth, and development.

Courses are offered in the following subjects:

1. **Piano, Voice, Violin**—The course of Study in Piano, Voice, Violin, is divided into four grades—Elementary, Preparatory, Intermediate, and Advanced. No definite period is stated for the completion of a grade; this depends upon the individual ability of the pupil. Those desiring certificates for the completion of any one of these courses must have a thorough and comprehensive knowledge of Harmony, History of Music, Solfeggio, and Harmonic Analysis. A study of these subjects is recommended to all students of music for general musical development.

2. **Musical Appreciation**—A course in Musical Appreciation is offered to students of all departments, free of charge. This course extends throughout the year and is planned to give the untutored in music a general knowledge of the art; to teach them what constitutes good music and how to appreciate, understand, and enjoy it.

Certificates are granted only to students who show natural musical ability. All pupils are entitled to certificates upon satisfactory completion of the Four Years Course.

Graduates in any of the courses in music are required to have a good education in English branches. Proficiency in all the subjects mentioned in English branches of the high school department will be the minimum requirement.

Expense for Music Students

Individual instruction in Piano, Voice, and Violin, \$1.00 per lesson.

Individual instruction in Harmony, \$1.00 per lesson.

Class instruction in Harmony, \$10.00 per semester.

Class instruction in Analysis, \$12.00 per semester.

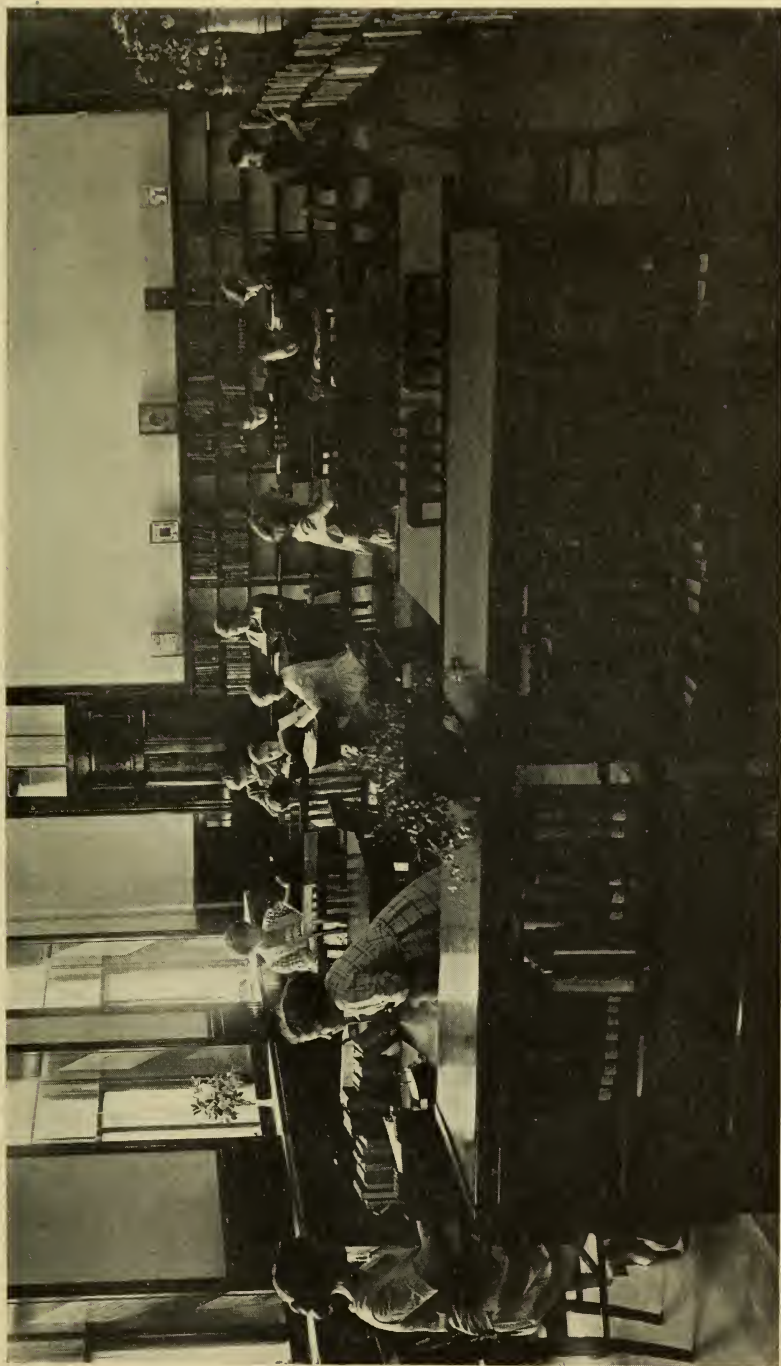
Class instruction in History of Music, \$10.00 per semester.

Use of piano for practice (one period daily), \$4.00 per semester.

Use of piano for practice (one period daily) for those not taking special lessons, \$6.00 per semester.

Preference in the use of pianos for practice will be given to students taking special lessons.

Students will be charged for the full time they agree to take lessons and no rebate will be made on account of lessons missed by students.



Library—Juvenile Section

EXTENSION COURSES

1923-1924

Under the stimulus of the state salary schedule for teachers and the new requirements for the certification of teachers, extension classes for teachers in service were organized in September, 1921. The responses from teachers for extension classes were ready and numerous. The enrollment grew rapidly until the total course enrollment for the first semester of 1922-1923 was 1,770 teachers, and for the second semester was 1,594 teachers. For the year there was a total enrollment of 1,188 different teachers.

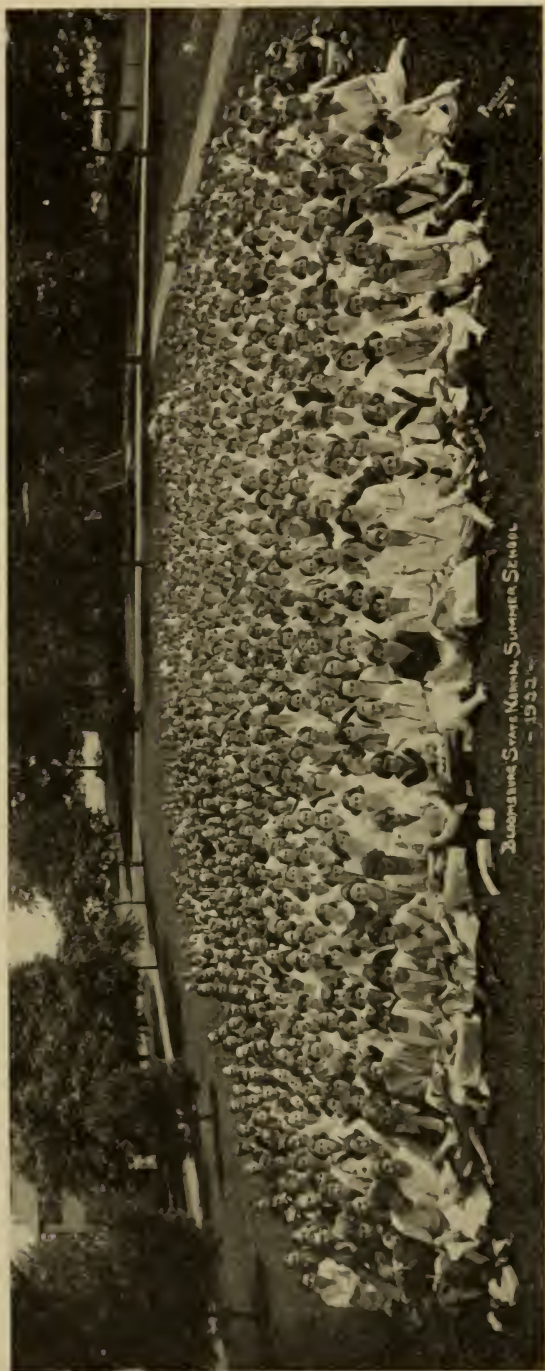
Extension Courses similar to those offered in residence at the Normal School are offered to teachers in service. The regular members of the faculty teach the extension courses. The classes meet on late afternoons, in the evenings and on Saturdays. Since the extension classes are conducted on a self-supporting basis, ordinarily a class is not organized unless at least twenty teachers want the same course. Practically all of the extension classes meet two hours at a time each week for fifteen weeks. A fee of five dollars is charged for each semester hour credit. Since most of the courses receive two semester hours credit the cost is usually ten dollars a course.

Demonstrations of principles and methods of instruction are given with groups of children in centers where teachers gather for extension classes. Individual teachers are given assistance in so far as time permits.

A special bulletin giving detailed information of extension courses will be supplied on request.



Industrial Arts



Summer School 1922

SUMMER SCHOOL OF 1924

June 16-August 16

The summer school aims largely to meet the needs of teachers who are preparing to meet the requirements of the different certificates issued by the authority of the State Department of Public Instruction. The summer school continues in session for nine weeks. This provides ample time for students to complete the courses that many are interested in having to their credit for various certificates. Since the regular school year is thirty-six weeks, a fourth of a year's work may be completed during a summer session, and in four summers a year's work of the regular two-year teacher training course may be completed.

An important feature of the summer session is the observation and demonstration school which includes all the grades of the elementary school. A skilful teacher is in charge of each grade. Here teachers may observe and have demonstrated for them the best practice in modern teaching. A one-room rural observation and demonstration school is maintained on the campus. All grades are represented as in a typical one-room school. A skilful teacher is in charge who demonstrates problems in management and methods of teaching in a one-room school.

An interesting feature of the summer school is the series of lectures and entertainments provided throughout the nine weeks. Lecturers discuss important political and social problems of current interest. Other lecturers discuss current educational topics. Music and dramatic programs are provided by well-known artists.

The summer school of 1922 was the fourth summer school of the Bloomsburg State Normal School. That the summer school has amply justified its existence is clearly shown by the growing attendance.

WHY I LIKE TEACHING

BY JOHN DIXON

Prize essay in a contest directed by the Institute for Public Service

I like teaching because I like boys and girls, because I delight in having them about me, in talking with them, working with them, playing with them, and in possessing their confidence and affection.

I like teaching because the teacher works in an atmosphere of idealism, dealing with mind and heart, with ideas and ideals.

I like teaching because of the large freedom it gives. There is abundance of room for original planning and initiative in the conduct of the work itself, and an unusual time margin of evenings, week-ends, and vacations in which to extend one's interests, personal and professional.

I like teaching because the relation of teacher to learner in whatever capacity is one of the most interesting and delightful in the world.

Teaching is attractive because it imposes a minimum of drudgery. Its day is not too long, and is so broken by intermissions, and so varied in its schedule of duties as to exclude undue weariness or monotony. The program of each school day is a new and interesting adventure.

Teaching invites to constant growth and improvement. The teacher is in daily contact with books, magazines, libraries, and all of the most vital forces of thought and leadership, social and educational. It is work that stimulates ambition, and enhances personal worth. There is no greater developer of character to be found.

Also, teaching includes a wide range of positions and interests extending from kindergarten to university, covering every section where schools are maintained, and embracing every variety of effort whether academic, artistic, industrial, commercial, agricultural or professional.

There is no work in which men and women engage which more directly and fundamentally serves society and the state.

Teaching is the biggest and best profession in the nation because it creates and molds the nation's citizenship. It is the very foundation and mainstay of the national life.

And now at last the teacher's work is coming into its own. From now on, the teacher will be adequately paid, and accorded the place which is rightfully his in the public regard.

The TRUE TEACHER is, and may well be proud of the title, for his work is akin to that of the Master Builder, the creation of a temple not made with hands.

TEACHER PLACEMENT SERVICE

The Appointment Bureau of the Bloomsburg State Normal School co-operates with the Placement Service of the State Department of Public Instruction, Harrisburg, thus offering additional facilities for the placement of our students and graduates.

The Appointment Bureau has for its purpose first of all to assist school officials to secure competent teachers, and second to aid teachers to secure suitable positions in fields of service for which their training best fits them.

The Appointment Bureau is in charge of the Director of the Training School, who answers all inquiries and gives personal attention to school officials seeking competent teachers.

TEACHERS' SALARIES

The State of Pennsylvania through a state-wide salary schedule guarantees a minimum salary to every graduate of a state normal school. In school districts having a population of 500,000 or more, the minimum salary guaranteed for elementary school teachers is \$1,200 a year. For school districts having a population of more than 5,000 and less than 500,000 the minimum salary guaranteed is \$1,000 a year for elementary teachers.

In all of these districts, teachers are guaranteed minimum increases of \$100 a year. Then increases are guaranteed by the state until a salary of \$1,800 is reached in the larger districts and \$1,400 in the smaller districts. There is nothing in the law to prevent boards of school directors from paying teachers as much as they like beyond the minimum salaries guaranteed by the state.

In the school districts having a population of less than 5,000, which for the most part comprise the rural districts, the minimum salary guaranteed by the state is \$100 a month for elementary school teachers.

Success in teaching not only requires adequate preparation but a high degree of ability, personality and adaptability. For teachers who combine these qualities in a high degree the demand is always greater than the supply. The school has assisted some of the most capable students in securing positions that pay salaries that are \$200, \$300, \$400, and \$500 higher than the minimum guaranteed by the state law.

REQUIREMENTS FOR ADMISSION

1. All students seeking admission to the Bloomsburg State Normal School should write to Wm. B. Sutliff, Dean of Instruction, for a blank form called "Application for Admission." When this form is properly filled out it should be returned to the Dean of Instruction who will determine the number of credits to which a student is entitled. Due notice will be given students regarding their credits.

2. Graduates of approved secondary schools who can present evidence of having completed 15 units of high school work will be admitted as regular students to the state normal schools.

3. A unit shall consist of not less than 36 weeks of work requiring at least 5 periods per week of not less than 40 minutes per period or its time equivalent. (Subjects not requiring out-of-class preparation or study shall require double time in estimating units). A unit consists of 120 clock hours.

4. Adequate knowledge of the subject matter in the elementary subjects will be presupposed on the part of all students admitted to the normal schools.

5. Required units for admission:

English	4 units
Mathematics	1 unit
Science	2 units
Social Studies	3 units
Elective	5 units
<hr/>	
Total	15 units

6. Advanced credit will be given for equivalent courses in approved teacher training institutions, but no student may obtain a normal school certificate without a minimum residence of one year.

SPECIALIZATION IN TEACHING

Types of Teaching. The different courses that are offered to students have been organized upon the principle that teaching in the elementary school can be classified into sufficiently definite types to require specialization. Each course prepares for a specific type of teaching position.

Work of the First Semester. All students have the same work for the first semester. A large purpose of the work of the first semester is to acquaint students with the requirements for successful teaching in the different grades so that they may decide intelligently in what grade they prefer to teach. The course entitled "Introduction to Teaching" which includes observation and participation in the training school, is especially designed to aid students in a wise selection.

Students Select a Course. At the end of the first semester, students are asked to select a course for the purpose of specializing. The work of each course must be completed in its entirety. Students may be granted the privilege of changing from one course to another only on condition that the prescribed course be completed before a certificate of graduation is granted.

Junior High School Course. In the near future the Junior High School will be a part of every public school organization in Pennsylvania. The demand is growing rapidly for teachers who have special training for Junior High Schools. Specialization in subjects is required by the needs of the Junior High School. A three year course permits students to elect subjects along the line of their special interests. Students may elect enough work to specialize in two and three subjects. Students will be certified to teach any subject in which they have secured twelve semester hours credit.

COURSES OF STUDY

The following Courses are offered:

1. Two-year Course for Kindergarten Teachers.
2. Two-year Course for Teachers of Primary Grades 1, 2, 3.
3. Two-year Course for Teachers of Intermediate Grades 4, 5, 6.
4. Two-year Course for Teachers of Rural Schools.
5. Two-year Course for Teachers of Grades 7 and 8.
6. Three-year Course for Junior High School Teachers.



Kindergarten

TWO-YEAR COURSE (Kindergarten and Grades 1, 2 and 3)

First Semester

	Periods	Credit Hours	
Introduction to Teaching - - - -	3	3	
English Fundamentals - - - -	3	3	
English Composition - - - -	2	2	
Oral Expression - - - -	2	2	
Nature Study - - - -	2	2	
Personal and School Hygiene - - - -	2	2	
Art - - - -	3	3	
Music - - - -	3	3	
Physical Education - - - -	3	1	
	23	23	21

Second Semester

Psychology and Child Study - - - -	3	3	
English Composition - - - -	2	2	
The Teaching of Primary Reading - - - -	3	3	
Industrial Arts - - - -	2	2	
Music - - - -	2	2	
Handwriting - - - -	2	1	
Nature Study - - - -	1	1	
Physical Education - - - -	3	1	
*Elective - - - -	5	5	
	23	23	20

Third Semester

Student Teaching, including School Efficiency and Conferences - - - -	15	15	
The Teaching of Primary Subjects - - - -	3	3	
Physical Education - - - -	3	1	
	21	21	19

Fourth Semester

History and Principles of Education - - - -	3	3	
Children's Literature and Story Telling - - - -	3	3	
Educational Sociology - - - -	3	3	
Art - - - -	2	2	
Music - - - -	2	2	
Physical Education - - - -	3	1	
Health and Hygiene in the Elementary School - - - -	3	3	
Elective - - - -	3	3	
	22	22	20
Total - - - -	89	89	

*This elective is provided so that students desiring to specialize in the Kindergarten may have the opportunity to take Kindergarten Theory, Kindergarten Materials and Methods, and observe in the Kindergarten.

TWO-YEAR COURSE (Intermediate Grades 4, 5 and 6)*First Semester**

	Periods	Credit Hours	
Introduction to Teaching - - - -	3	3	
English Fundamentals - - - -	3	3	
English Composition - - - -	2	2	
Oral Expression - - - -	2	2	
Nature Study - - - -	2	2	
Personal and School Hygiene - - - -	2	2	
Art - - - -	3	3	
Music - - - -	3	3	
Physical Education - - - -	3	1	
	<u>23</u>	<u>21</u>	21

Second Semester

Psychology and Child Study - - - -	3	3	
English Composition - - - -	2	2	
The Teaching of Arithmetic - - - -	3	3	
The Teaching of Geography - - - -	3	3	
The Teaching of Social Studies - - - -	3	3	
Music - - - -	2	2	
Art - - - -	2	2	
Handwriting - - - -	2	1	
Nature Study - - - -	1	1	
Physical Education - - - -	3	1	
	<u>24</u>	<u>21</u>	21

Third Semester

Student Teaching including Conferences and School Efficiency - - - -	15	15	
The Teaching of English - - - -	3	3	
Physical Education - - - -	3	1	
	<u>21</u>	<u>19</u>	19

Fourth Semester

History and Principles of Education - - - -	3	3	
Juvenile Literature - - - -	3	3	
Educational Sociology - - - -	3	3	
Art - - - -	2	2	
Music - - - -	2	2	
Physical Education - - - -	3	1	
Health and Hygiene in the Elementary School - - - -	3	3	
Elective - - - -	2	2	
	<u>21</u>	<u>19</u>	19
Total - - - -	<u>89</u>	<u>80</u>	

*This course may be modified to meet the needs of teachers of grades 7 and 8.

TWO-YEAR COURSE (Teachers of Rural Schools)**First Semester**

	Periods	Credit Hours
Introduction to Teaching - - - -	3	3
English Fundamentals - - - -	3	3
English Composition - - - -	2	2
Oral Expression - - - -	2	2
Nature Study - - - -	2	2
Personal and School Hygiene - - - -	2	2
Art - - - -	3	3
Music - - - -	3	3
Physical Education - - - -	3	1
	<u>23</u>	<u>21</u>
	23	21

Second Semester

Psychology and Child Study - - - -	3	3
English Composition - - - -	2	2
The Teaching of Arithmetic - - - -	3	3
The Teaching of Geography - - - -	3	3
The Teaching of Social Studies - - - -	3	3
Music - - - -	2	2
Art - - - -	2	2
Handwriting - - - -	2	1
Physical Education - - - -	3	1
	<u>23</u>	<u>20</u>
	23	20

Third Semester

Student Teaching, including Conferences and School Efficiency - - - -	15	15
The Teaching of Reading - - - -	3	3
Physical Education - - - -	3	1
	<u>21</u>	<u>19</u>
	21	19

Fourth Semester

History and Principles of Education - - -	3	3
Children's Literature and Story Telling - -	3	3
Agriculture - - - -	3	3
Rural Sociology - - - -	2	2
Art - - - -	2	2
Music - - - -	2	2
Physical Education - - - -	3	1
Health and Hygiene in the Rural School - -	3	3
Elective - - - -	3	3
	<u>24</u>	<u>22</u>
	24	22
Total - - - -	<u>91</u>	<u>82</u>

THREE-YEAR COURSE (Junior High School Teachers)

First Semester

	Periods	Credit Hours		
Introduction to Teaching - - - - -	3	3		
English Fundamentals - - - - -	3	3		
English Composition - - - - -	2	2		
Oral Expression - - - - -	2	2		
Nature Study - - - - -	2	2		
Personal and School Hygiene - - - - -	2	2		
Art - - - - -	3	3		
Music - - - - -	3	3		
Physical Education - - - - -	2	1		
	<hr/>	<hr/>		
	22 22	21 21		

Second Semester

Psychology A - - - - -	3	3		
English Composition - - - - -	2	2		
Oral Expression - - - - -	2	2		
Art - - - - -	3	3		
Music - - - - -	3	3		
Social and Industrial History of U. S. - - - - -	3	3		
Economic Geography of U. S. - - - - -	3	3		
Physical Education - - - - -	2	1		
	<hr/>	<hr/>		
	21 21	20 20		

Third Semester

Psychology B - - - - -	3	3		
World Problems in Geography - - - - -	3	3		
Physical Education - - - - -	2	1		
Elective - - - - -	12	12		
English - - - - -	3—3 or 6—6			
Science - - - - -	3—3 or 6—6			
Social Studies - - - - -	6—6			
*Mathematics - - - - -	6—6			
**Foreign Language - - - - -	6—6			
	<hr/>	<hr/>		
	20 20	19 19		

*One year of Algebra and one year of Plane Geometry are required in order to specialize in Mathematics.

**Three years of Latin, including Cicero or two years of a modern foreign language, are required in order to specialize in a given foreign language.

Fourth Semester

	Periods	Credit Hours
Purpose, Organization and Development of Junior High School - - - -	3	3
Physical Education - - - - -	2	1
Elective - - - - -	15	15
*English - - - - 3—3 or 6—6		
*Science - - - - 3—3 or 6—6		
*Social Studies - - - 3—3 or 6—6		
*Mathematics - - - - 6—6		
*Foreign Language - - - 6—6		
	<u>20</u> <u>20</u>	<u>19</u> <u>19</u>

*These courses are open only to those who have taken the corresponding courses listed in the third semester.

Fifth Semester

Student Teaching, including School Efficiency and Conferences - - - -	15	15
Guidance - - - - -	3	3
Physical Education - - - - -	2	1
Free Elective - - - - -	2	2
	<u>22</u> <u>22</u>	<u>21</u> <u>21</u>

Sixth Semester

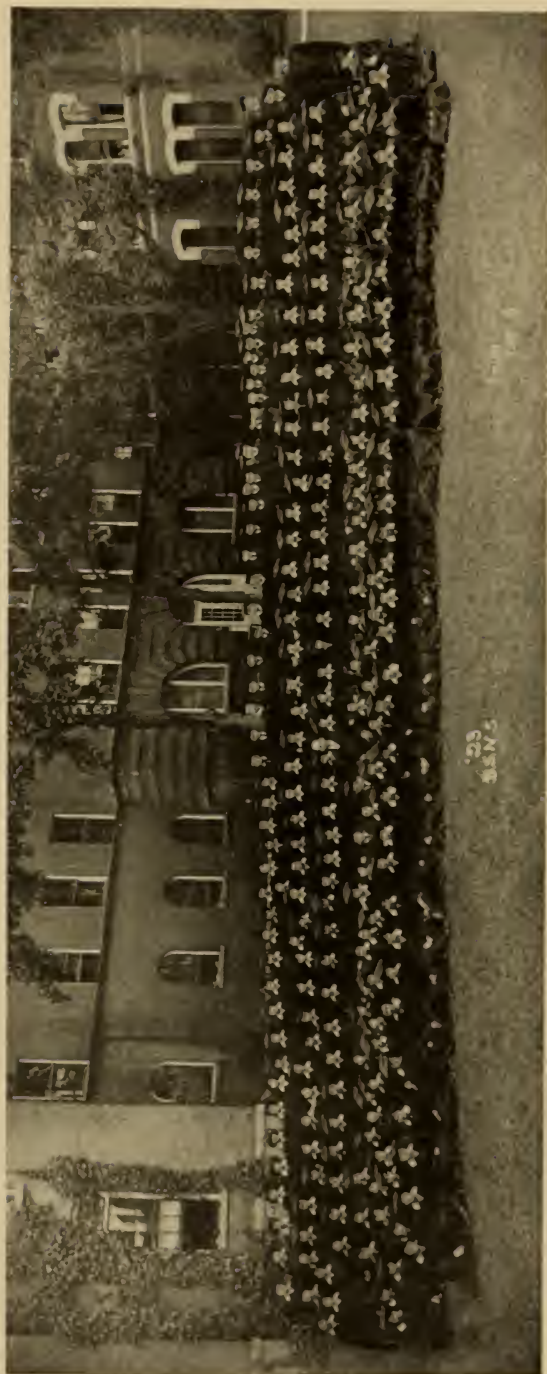
Educational Sociology - - - -	3	3
History and Principles of Education - -	3	3
Educational Measurements - - - -	3	3
Physical Education - - - - -	2	1
Health and Hygiene in the Junior High School	3	3
Free Elective - - - - -	7	7
	<u>21</u> <u>21</u>	<u>20</u> <u>20</u>
Total - - - - -	126	120

ELECTIVES

All electives are to be chosen with special reference to the group in which the student is preparing to teach and with the approval of the Dean of Instruction.

		Semester	Hours	Credit
Education—	Educational Measurement	-	-	3
	Educational Psychology	-	-	3
	Kindergarten Theory	-	-	3
	Kindergarten—Materials and Methods			3
	School Administration	-	-	3
	Psychology of Adolescence		-	3
	Philosophy of Education	-	-	3
	Elementary School Curriculum	-		3
English—	American Literature	-	-	6
	Shakespeare and His Theater	-	-	3
	Nineteenth Century Prose	-	-	3
	Nineteenth Century Poetry		-	3
	Development of the Novel	-	-	3
	Junior High School English	-		3
Foreign Language—	Latin	-	-	6
	French	-	-	12
Mathematics—	Solid Geometry	-	-	3
	Plane and Spherical Trigonometry			3
	Plane Trigonometry and Surveying	-	-	3
	Intermediate Algebra	-	-	3
	Advanced Algebra	-	-	3
Science—	Agriculture	-	-	3
	Biology	-	-	6
	Botany	-	-	3
	Zoology	-	-	3
	Chemistry	-	-	6
	Geography	-	-	3
	Geology	-	-	3
	Physics	-	-	6
	General Science			6
Social Studies—	Economics	-	-	3
	History	-	-	6
	Sociology	-	-	3
Arts—	Cookery	-	-	3
	Sewing	-	-	3
	Fine Arts	-	-	3
	Music	-	-	3
	Industrial Arts	-	-	3

If anyone desires a detailed announcement of the Courses of Study, the same will be supplied either by the Principal, State Normal School, Bloomsburg, Pa., or by the Director of the Teacher Bureau, Department of Public Instruction, Harrisburg, Pa.



Class 1923

LIST OF STUDENTS

1922-1923

TEACHER TRAINING DEPARTMENT

Seniors

Aberant, Josephine R., Wyoming	Brennan, Kathryn Marcella, Miners Mills
Adams, S. Frances, Millersburg	Brezee, Hilda, Pittston
Adams, Max E., Glen Lyon	Bronson, Annie M., Dallas
Agnew, Norma Louise, Pittston	Brumstetter, Jessie A., Millville
Albee, Alice R., Ashley	Brust, Katherine Louise, Hazleton
Albertson, Hilda Mae, Berwick	Brutzman, Gladys Charlotte, Scranton
Arms, Mildred, Riverside	Burger, Ruth E., Danville
Arms, Myra Scott, Riverside	Butler, Margaret A., Colmar
Arnold, Hazel E., Jermyn	Cabo, Marie Theodora, Scranton
Arthur, Helen Emma, Dyberry	Caffrey, Agnes Clare, Sugar Notch
Ayers, Charlotte Royse, Wilkes-Barre	Campbell, Helen Elizabeth, Catawissa
Bachman, Grace A., Hazelton	Campbell, Mary Kathryn, Danville
Baer, Zell C., Shickshinny	Carmody, Ruth Aurelia, Clark's Summit
Bardo, Zela Naomi, Millville	Caswell, Leah Nelle, Rummerfield
Barton, Dorothy Lucille, Bloomsburg	Chaykosky, Hilda, Jermyn
Barton, Ruth Barbara, Jersey Shore	Cloherly, Hilda Margaret, Scranton
Bates, Nellie Gertrude, Dyberry	Cole, Frances, Wilkes-Barre
Batey, Robina K., Plymouth	Colley, Mary Josephine, Bloomsburg
Beaver, Hurley G., Catawissa	Compers, Verna, Kingston
Beck, Grace Susan, Sunbury	Cordick, Ruth, Wilkes-Barre
Becker, Hilda Dora, Taylor	Craig, Emily Estella, Catawissa
Benfield, Mary Elizabeth, Centralia	Crawford, Olive Winifred, Bloomsburg
Benfield, Victoria May, Centralia	Davies, Louise Alta, Kingston
Bennage, Ada Fae, Milton	Dawson, Beatrice Alice, Duryea
Bennett, Lester B., Plainsville	Day, Mariam Edmunds, Taylor
Benson, Rachel Alberta, New Milford	Derk, Malcolm M., Trevorton
Berdanier, Melissa, Frackville	Derr, Lillian, Rohrsburg
Berlew, Beatrice, Moosic	Diehl, Alva M., Pottsgrove
Betz, Mary Palmetto, Millville	Dodson, Lois, Wilkes-Barre
Bingaman, Fara U., Dalmatia	Doherty, Margaret Ellen, Scranton
Bittner, Margaret A., Mauch Chunk	Dreshman, Elva Merl, Ashland
Blaine, Edna G., Berwick	Edwards, Mildred K., Bloomsburg
Brace, Katherine Ruth, Bloomsburg	Edwards, Raymond H., Bloomsburg
Brandon, Grace Helen, Berwick	
Breisch, Florence Irene, Catawissa	
Breisch, Mrs. Ralph E., Catawissa	

LIST OF STUDENTS—Continued

- Edwards, Winifred E., Bloomsburg
Eidam, Margaret, Hazleton
Eike, Helen, Ashley
Eisenhauer, Ellwood Jefferson,
Ringtown
Eisley, Mary Ellen, Milton
Epler, Myrtle Margaret,
Northumberland
Evancho, Michael, Eckley
Evans, Elizabeth Pearl,
Wilkes-Barre
Evans, Rachel P., Bloomsburg
Everhart, Isabel A., Danville
Farrar, Rose A., Forest City
Felker, Fred, Beaver Springs
Fenwick, Martha, Peckville
Fetter, Charlotte L., Pottsgrove
Flick, Mary M., Bloomsburg
Foster, Mrs. Agnes L., Wiconisco
Foster, Albert K., Wiconisco
Foulk, Madeline, Danville
Fritz, Emeline, Berwick
Furman, Cecelia J., Nanticoke
Furman, Frances Mendenhall,
Bloomsburg
Gaines, Ruth Ann, Sugar Notch
Gamble, Marjorie Scott, Sugar Run
Garinger, Henrietta, Alderson
Geary, Ruth Isabel, Danville
George, Bertha May, Freeland
George, Marion L., Moosic
Gilboy, Louise Glennon, Duryea
Golden, Frances Rose, Hawley
Griesing, Harold C., Ebervale
Griffith, Kathryn Rowland,
Kingston
Hackenberg, Ernestine Alvertia,
Northumberland
Hadsall, Marian Agnes, Alderson
Hall, Alice Geraldine, W. Pittston
Hallock, Alice Simonds,
Shavertown
Hampton, Edith Elizabeth,
Frackville
Hanks, Margaret Mary, Ashley
Harder, Katheryn Fox, Catawissa
Harman, Helen Irene, Nescopeck
Hart, Alice Rita, Wilkes-Barre
Hart, Arline Laythe, Wilkes-Barre
Haupt, Elmer Henry, Trevorton
Hess, Marcella C., Benton
Hess, Mildred M., Benton
Hill, Edith M., Berwick
Hottenstein, Vesta Carol, Luzerne
Howard, Martha, Wanamie
Howell, Mary M., Alden Station
Hower, Helen Esther, Catawissa
Hoyt, Emmett Morel, Kingston
Hughes, Margaret, Wilkes-Barre
James, Olwen, Plymouth
Jarrett, Ann, Taylor
Jayne, Eunice Margaret,
Mehoopany
Jeremiah, Edythe Thelma,
Shamokin
Jones, Adelia Camp, Camptown
Jones, Helen Gardner, Dalton
Jones, Herbert S., Scranton
Jones, Margaret Elizabeth, Laflin
Karalus, Helen K., Nanticoke
Kasnitz, Anna Hilda, Berwick
Kasnitz, Fannie Rose, Berwick
Keeler, Frances Ruth, Trucksville
Keen, Ruth, Glen Lyon
Keiper, Violet Adeline, Noxen
Keller, Helen Marie, Kingston
Kelley, Anna Grace, Exeter
Kessler, Elizabeth Kathryn, Benton
Kistler, Josephine H., Bloomsburg
Klees, Ellsworth Clair, Aristes
Kleinfelter, Mary Kathlyn,
New Milford
Kline, Helen May, Mt. Carmel
Kline, Mary M., Rohrsburg
Klinger, Harold Denison, Benton
Knorr, J. Ramona, Bloomsburg
Kocher, Lola Evadne, Berwick
Kostenbauder, Matilda Elizabeth,
Aristes
Kostenbauder, Miles M., Aristes

LIST OF STUDENTS—Continued

- Krapf, Ruth R., Bloomsburg
Krolikowski, Walter A., Glen Lyon
Laffin, Margaret Mary, Ashley
Lamb, Helen F., Shamokin
Lawson, Andrew B., Bloomsburg
Learn, Mary Elizabeth,
 White Haven
Lenhart, Ruth Eugena, Berwick
Lerda, Stephen A., Glen Lyon
Levan, Sarah A., Catawissa
Litwhiler, Archie L., Ringtown
Lukasytis, Isabelle C., Hazleton
Luring, Esther E., Espy
Mainwaring, Margaret, Plains
Major, Elma, Dallas
Markley, Ira C., Beaver Springs
McGrath, Marie Loretta, Scranton
McHugh, Francis A., Hazleton
McNertney, Ruth, Milnesville
McNinch, Mary Charlotte, Berwick
Meixell, Genevieve Evangeline,
 Espy
Melick, Minnie M., Bloomsburg
Mensch, Mary Dorothy, Catawissa
Merrell, W. Cletus, Rohrsburg
Miller, Anna Winifred, Pittston
Miller, Charles Fredrick,
 Bloomsburg
Miller, Jacob Emery, Benton
Monroe, Madeleine Augusta,
 Kingston
Moran, Martha Jane, Muncy Valley
Morgan, Harold C., Nanticoke
Morgan, Margaret Flora, Scranton
Morris, S. Jeane, Luzerne
Morton, Genevieve A., Peely
Moser, Hannah L., Scranton
Naegeli, Nellie Anna, Old Forge
Naylis, Kathryn Elizabeth,
 Kingston
Nelson, Beatrice Adella,
 Nesquehoning
Noack, Madeleine E., Moscow
O'Brien, Mary Wenceslas,
 Miners Mills
Oplinger, Elsie Meriem,
 Shickshinny
Ozelka, Anna Dolores, Hazleton
Painter, Eliakim, Vandling
Palmer, Effie Marie, Honesdale
Parker, Vera Blanche, Berwick
Penman, Cora Jane, Hazleton
Perry, Elizabeth Wood, Duryea
Phillips, Freda B., Glen Lyon
Phillips, Ruth S., Scranton
Pliscott, Rose Irene, Peely
Powell, Esther Margaret, Nanticoke
Pratt, Mary Winter, Nanticoke
Price, Anna Margaret, Danville
Pursel, Anna Waller, Bloomsburg
Pursley, Louis Albert, Laurelton
Ranson, E. Elizabeth, Wyalusing
Reeder, Henrietta, Turbotville
Reitzel, Margaret Elizabeth,
 Williamsport
Remaly, Lulu W., Lewisburg
Richard, Leroy A., Elysburg
Richards, Helen Margaret, Moosic
Richie, Helen, Bloomsburg
Riegel, Helen Aletha, Nescopeck
Riel, Ethel B., Elmhurst
Robbins, Beula Ada, Shickshinny
Robbins, Pearl Parry, Shickshinny
Robbins, Ruth Evelyn, Bloomsburg
Robinson, Elizabeth Jean,
 Jersey Shore
Rogers, Adeline Natalie, Scranton
Rohde, Henry Thornton, Kingston
Rowlands, Dilys Parry, Kingston
Ruddy, Elizabeth, Wilkes-Barre
Rutherford, Lucille B., Berwick
Schlegel, Harry D., Urban
Schwartz, George Philip, Jr.,
 Hazleton
Seely, Grace Edna, Nescopeck
Shaughnessy, Sadie Cecelia,
 Glen Lyon
Sheats, Joy Ernest, Lewisburg
Shipman, Mary Alice, Bloomsburg
Smith, Christine Fox, Catawissa

LIST OF STUDENTS—Continued

Smith, Esther M., Berwick	VanDenplas, Violet Juliet, Scranton
Smith, J. Franklin, Beach Haven	Watkins, Marion Cecil, Taylor
Smith, Helen B., Berwick	Weaver, Faye Athalene, Dalmatia
Sober, Anabel, Bloomsburg	Weikel, Lucy Mae, Ringtown
Sodon, Elizabeth I., Plains	Weisenfluh, Clinton, Old Forge
Splain, Gertrude H., Olean, N. Y.	Welliver, Jennings, Berwick
Sutliff, Helen Elizabeth, Bloomsburg	Welliver, Maude L., Bloomsburg
Swartz, Wendel Asher, New Columbia	Wesley, Edna Josephine, Sweet Valley
Sweeney, Mary, Lost Creek	Wesley, Rhoda Catherine, Sweet Valley
Swetman, Mabel H., Hazleton	Whitby, Elizabeth Probert, Edwardsville
Talbot, Margaret Kathryn, Shickshinny	Williams, Grace Irene, Catawissa
Thomas, Elizabeth J., Scranton	Williams, Leona Bethia, Sweet Valley
Thomas, Grace Margaret, Ringtown	Williams, Marion E., Shickshinny
Thomas, C. Ruth, Hazleton	Wolf, Helen Elizabeth, Bloomsburg
Thompson, Evelyn C., Millersburg	Wolf, Robert C., Bloomsburg
Titman, Dorothy Sheldon, Dimock	Wolverton, Kathryn Elizabeth, Bloomsburg
Townsend, Anne Kathryn, Bloomsburg	Yeager, Lester, Roaring Creek
Trebilcox, Myra L., Plymouth	Young, Jean E., Alden Station
Troy, Hazel K., Mifflinville	Young, Rhoda Margaret, Northumberland
Tuffy, Celia R., Scranton	Zelloe, Joseph, Jeanesville
Vance, Cordelia Kisner, Bloomsburg	Zerbe, Helen A., Scranton
Vanderslice, Elisha H., Bloomsburg	Zimolzak, Lydia, Glen Lyon

Juniors

Abbett, Clara, Rupert	Beaver, Mildred Anna, Lewisburg
Aberant, Helen, Wyoming	Beaver, Ruth, Numedia
Adams, Marion T., Rupert	Behr, Edith M., Lopez
Amesburg, Mary Foster, Wilkes-Barre	Berlew, Margaret, Kingston
Andres, Mildred, Bloomsburg	Birch, Frank V., Bloomsburg
Andrews, Marian Kramer, Slatington	Blose, Carl D., Dornsife
Baker, Sara L., Benton	Boring, Caroline, Montoursville
Baldauski, Aldona, Wyoming	Boyle, James, Ashley
Barrett, Mary E., Wilkes-Barre	Brace, Edith, Wyoming
Barrow, Helen Elizabeth, Sunbury	Brady, Elizabeth, Wilkes-Barre
	Brooks, Lola, Parsons
	Brotherston, Earl, Hillsdale, Mich.

LIST OF STUDENTS—Continued

Burke, Hildegard, Pittston	Fichter, Marian M., Lattimer Mines
Burkett, Emma, Glen Lyon	Fornwald, Mildred, Bloomsburg
Burns, Joseph, Ranshaw	Fox, M. Jeanne, Catawissa
Buss, Frank L., Wilkes-Barre	Fullmer, H. Raymond, Shickshinny
Carr, Frances E., Luzerne	Furman, Sophia, Alden Station
Caswell, M. Florence, Bloomsburg	Gable, Christina, Tower City
Cawthern, Anna, Kulpmont	Gallagher, Joseph, Tresckow
Connor, Rose M., Wilkes-Barre	Gallagher, Mildred, Audenreid
Corrigan, Elizabeth, Hazleton	Gallagher, Raymond E., Jamison City
Cotton, Edna, Duryea	Gallen, Virginia M., Bloomsburg
Courtney, Beatrice, Gouldsboro	Gensemer, Helen C., Bloomsburg
Crawford, Beatrice L., Rohrsburg	George, Rhoda E., Nanticoke
Creasy, Catherine E., Mifflinville	Girton, Mildred, Catawissa
Creasy, Jane I., Catawissa	Gribben, Helen, Dunmore
Crumb, Mary R., Washington, D. C.	Groff, Lucile, Shickshinny
Cullinan, Mary, Huntingdon	Grosvenor, Velma, Peckville
Curtis, Mary, Nanticoke	Grotz, Bertha, Bloomsburg
Daniels, Elmer J., Honesdale	Haggerty, Edward A., W. Pittston
Dechant, Kathryn E., Renovo	Hahn, Frances, Pittston
Deming, Beulah M., Uniondale	Hall, Margaret L., Mt. Carmel
Devers, Margaret C., Avoca	Heiss, Mildred, Mifflinville
Diehl, Isabella M., Pottsgrove	Hess, Hazel, Nescopeck
Dodd, Harper, Wiconisco	Hetler, Arline R., Berwick
Dowd, Mary, Bloomsburg	Hile, Laura V., Bloomsburg
Drumm, Elizabeth H., Bloomsburg	Hoffman, Anna E., Pittston
Dunlap, Ruth, Peckville	Holmes, Christine E., Bloomsburg
Dunn, Inez M., Avoca	Homet, Alice M., Camptown
Dymond, Sarah B., Wyoming	Horn, Blanche C., Ringtown
Eisenhower, Mary Ruth, Kingston	Houser, Anna Mae, Mahanoy City
Elligette, Clairissa, Wilkes-Barre	Houser, E. Mildred, Eckley
Ellis, Grace, Moosic	Howell, Arminta, Nanticoke
Enama, Lena P., Nuremberg	Hower, Heister, Bloomsburg
Ent, Editha W., Bloomsburg	James, Myvanwy, Olyphant
Evans, Edith S., Hazleton	Jannicelli, Michael, Forest City
Evans, Margaret L., Old Forge	Jenkins, Helen, Hazleton
Faatz, Mildred, Forest City	Jenkins, Ruth D., Taylor
Fahey, Agnes, Pittston	John, Dorothy K., Bloomsburg
Farley, Earl T., Lewisburg	Johns, Ruth M., Kingston
Fear, Cathran J., W. Pittston	Johnson, A. Lucile, Catawissa
Fenstermaker, L. Consuelo, Nescopeck	Johnston, S. Arlene, Hallstead
Ferguson, Charlotte, Jenkintown	Johnstone, Ida, Broadway
Ferguson, Isabelle, Jenkintown	Jones, Anne, Wilkes-Barre
Ferry, Margaret, Freeland	Jones, Esther R., Factoryville
	Jones, Helen G., Ariel

LIST OF STUDENTS—Continued

- Jones, Gladys, Factoryville
Jones, W. James, Kingston
Jones, Margaret J., Scranton
Jones, Sarah A., Old Forge
Jones, William J., Kingston
Joseph, Mary, Wilkes-Barre
Kahler, Laura M., Bloomsburg
Kane, Patrick J., Forest City
Kauffman, Evelyn, Drums
Keefer, Margaret E., Bloomsburg
Kelley, Mary C., Pittston
Kistler, Sevilla M., Hazleton
Kistler, Margaret, Bloomsburg
Kitchen, Mildred F., Orangeville
Kleckner, Grace, Hazleton
Kline, M. Faye, Bloomsburg
Kline, Viola M., Bloomsburg
Klinger, Lena, Benton
Klingerman, Ruth V., Bloomsburg
Krolikowski, Helen, Glen Lyon
Krushinski, Elizabeth, Wanamie
Krzyzanski, Clara, Nanticoke
Latorre, Pauline M., Berwick
Laubach, R. Gordon, Benton
Lawson, James W., Shenandoah
Lawson, Miriam R., Bloomsburg
Leonard, Marion, Mahanoy City
Lerda, Louis, Glen Lyon
Leutholt, Helen A., Taylor
Linskill, Emily, Strawberry Ridge
Lizdas, Adda M., Hunlocks Creek
Llewellyn, Harold, Parsons
Long, Max E., Bloomsburg
Lowenberg, Clare, Bloomsburg
Lyons, Theresa, Wilkes-Barre
McDermott, Dorothy, Avoca
McHenry, Marjory, Orangeville
McNamara, Veronica, Hawley
McNeal, Beatrice W., Nescopeck
McNelis, M. Catherine, Kingston
Mailey, Leona, Kingston
Malley, Stella M., Wilkes-Barre
Maroney, Elizabeth M., Mifflinville
Marshall, Margaret, Wilkes-Barre
Martin, E. Merre, Mehoopany
Mathias, Elizabeth, Northumberland
Matthews, Winifred,
 San Antonio, Texas
Maurer, Josephine, Wilkes-Barre
Mensch, Maud C., Bloomsburg
Mensch, S. Matilda, Bloomsburg
Miller, Harold, Bloomsburg
Miller, Catherine, Catawissa
Miller, Phyllis E., Bloomsburg
Morgan, Dorothy, Kingston
Morgan, Elias P., Hazleton
Morris, A. Ruth, Luzerne
Morris, Edith, Wanamie
Morse, Doris M., New Milford
Moyer, Mae G., Danville
Mulherin, Alice, Glen Lyon
Nancarrow, William, Wilkes-Barre
Naugle, Violet, Shickshinny
Nordstrom, Anna, Wilkes-Barre
Norton, Mervyn, New Albany
Novak, Helen, Glen Lyon
Oman, Lena R., Orangeville
O'Mara, Mary G., Pittston
O'Neill, Anna, Wilkes-Barre
O'Neill, Veronica, Forest City
Pace, Marjorie M., Wilkes-Barre
Palya, Mary M., Freeland
Parsons, Charlotte E., Hazleton
Partridge, Catherine M., Honesdale
Partridge, William H.,
 Trevorton
Paul, Burdella, Plymouth
Pensyl, A. Frances, Bloomsburg
Perry, Sarah E., Bloomsburg
Peterson, Dorothy, Taylor
Phillips, Mary, Gouldsboro
Pollock, A. Lydia, Wyoming
Powell, Richard D., Scranton
Pratt, W. Ruth, Nanticoke
Price, Ethel M., Kingston
Pursel, Edna R., Bloomsburg
Rabert, Eleanor E., Forty-Fort
Raiewski, Stasia, Glen Lyon
Ravert, Vera, Berwick
Redline, Corinne E., Mifflinville

LIST OF STUDENTS—Continued

Remley, A. Lois, Bloomsburg	Stees, Sara K., Lewisburg
Reynolds, James, Wilkes-Barre	Sterling, Anna G., Pittston
Reynolds, Ruth E., Factoryville	Stevens, Dorothy R., Coraopolis
Richards, O. Louise, Wilkes-Barre	Stevens, Irma I., Bloomsburg
Ridgley, Mildred, Wyoming	Stout, Gwendolyn, Nescopeck
Riley, Mary Ellen, Wilkes-Barre	Suckus, Stanley, Wilkes-Barre
Ritter, James, Danville	Swartz, Mabel, Scranton
Roberts, Gertrude, Nanticoke	Swetland, A. Leslie, Mehoopany
Rodgers, C. Sue, Coaldale	Swineford, Adeline E., Berwick
Rose, Freada A., Hawley	Tempest, Ruth L., Shenandoah
Rowland, Thomas R., Scranton	Terry, Ruth M., Trucksville
Ruckle, Elva L., Bloomsburg	Thomas, Eva, Plymouth
Scherer, Louise B., Tamaqua	Tirpak, Andrew, Glen Lyon
Schimpf, Catherine E., Hazleton	Tregallas, M. Sarah, Mahanoy City
Schultz, Eleanor, Pittston	Ullrich, Marion M., Hazleton
Schultz, M. Roselda, Bloomsburg	Unger, Marian R., Orangeville
Schuyler, Edward F., Bloomsburg	Vanderslice, Clara, Bloomsburg
Schuyler, Kathryn C., Turbotville	Wagner, Grace, Scranton
Schwall, Joseph, Wilkes-Barre	Walakonis, Michael, Ringtown
Scott, Pearl I., Bloomsburg	Walsh, Mary, Pittston
Seely, Leslie W., Nescopeck	Waples, Getha M., Espy
Shaughnessy, Francis, Glen Lyon	Watters, Eva L., Mifflinville
Shelbert, Ruth, Newfoundland	Werkheiser, Elizabeth, Bloomsburg
Shook, Agnes, Noxen	Werkheiser, Marie, Numedia
Siesko, Joseph P., Nanticoke	Wertman, Raymond, Bloomsburg
Sincavage, Peter, Sugar Notch	Williams, Edna, Nanticoke
Singer, Bessie A., Williamsport	Williams, Frances M., Kingston
Singleman, Anna, Pittston	Williams, Mary A., Wilkes-Barre
Sitler, Esther, Berwick	Williams, W. Alice, Wilkes-Barre
Smith, Emma E., Mauch Chunk	Wilson, Dora B., Moscow
Smith, Margaret, Nanticoke	Woodring, Grace, St. John's
Smoczynski, Hedwig E., Bloomsburg	Woychik, Elizabeth, Mocanaqua
Smull, Sara E., Danville	Wright, Annie L., Berwick
Snook, Romaine A., Clarks Summit	Yeager, Anna B., Berwick
Snyder, Tressa, Jermy	Yoder, Kathryn, Aristes
Sonenberg, Bertha, Wilkes-Barre	Zadra, Eva, Freeland
Stadler, Viola M., Catawissa	Zearfoss, Charlotte, Mountain Top
Stapinski, Martha, Glen Lyon	

HIGH SCHOOL DEPARTMENT

Seniors

Barrow, Samuel W., Ringtown	Smith, Daniel E., Drums
Dugan, Joseph L., Lost Creek	Watson, Donald O., St. Johns
Jameison, Everett N., Scranton	

LIST OF STUDENTS—Continued

Juniors

Bott, Catherine, Nuremberg	Reisenweaver, Berdine, Drums
Brobst, Catherine, Nuremberg	Ruggles, Alice, Hunlocks Creek
Coffman, William C., Bloomsburg	Ruggles, Frances, Hunlocks Creek
Derrick, Robert Norman, Unityville	Shiffer, Marie, New Berlin
Enama, Edith K., Nuremberg	Smith, S. W., Mifflinville
Kemp, Anna Maria, Drums	Singley, Alice, Nuremberg
Leighow, George M., Lime Ridge	Stiner, Phoebe, Bloomsburg
Lingertot, Martha, Hunlocks Creek	Sugerman, Harry, Scranton
	Wolfe, Mildred, New Berlin

Special Students

Grotz, Dorothy, Bloomsburg	Pettit, Kathryn, Bloomsburg
Hamlin, Sara, Catawissa	Welliver, Eugene, Bloomsburg
Moyer, Adeline, St. Clair	

MUSIC DEPARTMENT

Aberant, Helen, Wyoming	Deane, Mercedes, Bloomsburg
Agnew, Norma, Pittston	Dodson, Lois, Wilkes-Barre
Andres, Mildred, Bloomsburg	Edwards, Florence, Bloomsburg
Aul, Geraldine, Espy	Edwards, Winifred, Bloomsburg
Adams, Donald, Millersburg	Eisenhower, Mary Ruth, Kingston
Beaver, Ruth, Numedia	Ent, Editha, Bloomsburg
Becker, Hilda, Taylor	Engelhart, Mrs. Nevin T., Bloomsburg
Benfield, Elizabeth, Centralia	Epler, Myrtle, Northumberland
Berlew, Margaret, Kingston	Everhart, Isabel, Danville
Berman, Ethel H., Berwick	Eyerly, Paul J., Bloomsburg
Berman, Robert, Berwick	Fahringer, Blanche, Catawissa
Bradenberg, Louise, Rupert	Fenstermacher, Consuelo, Nescopeck
Bomboy, Mary, Bloomsburg	Farrar, Rose, Forest City
Brennan, Cecelia, Bloomsburg	Follmer, Winifred, Bloomsburg
Bailey, Edgar, Bloomsburg	Fisher, Mary, Bloomsburg
Bittenbender, Kenneth, Bloomsburg	Gable, Christina, Tower City
Cholar, Marjorie, Bloomsburg	Gamble, Marjorie, Sugar Notch
Christian, Mabel, Bloomsburg	Gilmore, Thomasa, Orangeville
Colley, Mary, Bloomsburg	George, Marion, Moosic
Conner, Frances, Orangeville	Griffith, Kathryn, Kingston
Creasy, Jean, Bloomsburg	Hallock, Alice, Shavertown
Creasy, Edwin, Bloomsburg	Harper, Nellie, Mifflinville
Cowley, Louise, Bloomsburg	Hartman, Mary, Espy
Crawford, Helen, Bloomsburg	Heinmiller, Harriet, Bloomsburg
Davis, Rufus, Ringtown	
Deming, Beulah, Uniondale	

LIST OF STUDENTS—Continued

Herring, Elizabeth M., Bloomsburg	Pensyl, Maree, Bloomsburg
Hess, Iva C., Mifflinville	Phillips, Ruth, Scranton
Hidlay, Edith M., Espy	Phillips, Mary, Bloomsburg
Heiss, Raymond, Mifflinville	Pollock, Lydia, Wyoming
Jarrett, Ann, Taylor	Pursel, Marjorie, Bloomsburg
Johnson, Josephine, Berwick	Ranck, Pauline, Bloomsburg
Johnson, Lucille, Catawissa	Reeder, Henrietta, Turbotville
Johnson, Raymond, Catawissa	Remley, Esther, Orangeville
Keeler, Frances, Trucksville	Rentschler, Rebeka, Ringtown
Kelley, Anna Grace, Exeter	Richards, Helen, Moosic
Kelley, Mary, Bloomsburg	Roan, Harriet, Bloomsburg
Knorr, Ramona, Bloomsburg	Roberts, Mary Lee, Bloomsburg
Krapf, Ruth, Bloomsburg	Row, Betty, Bloomsburg
Krause, Nathan, Bloomsburg	Schalles, Hope, Berwick
Krause, Sarah, Bloomsburg	Seiler, Camille N., Bloomsburg
Leisey, Mrs. E. L., Numedia	Sharpless, Myra, Bloomsburg
Levan, Irma, Mifflinville	Shuman, Josephine, Bloomsburg
Low, Anna, Orangeville	Shutt, Mary, Bloomsburg
Lowenberg, Clare, Bloomsburg	Sitler, Lena Mae, Berwick
Lowenberg, Sarah, Bloomsburg	Smith, Edmond, Bloomsburg
Lentz, Billy, Catawissa	Smith, Victoria, Bloomsburg
Luring, Esther, Espy	Stackhouse, Cora, Bloomsburg
McNelis, Catherine, Kingston	Stackhouse, Helen P., Bloomsburg
McHenry, Marjorie, Orangeville	Straub, Miriam, Espy
Masters, Rena, Bloomsburg	Sutliff, Helen E., Bloomsburg
Matthews, Winifred, Texas	Terwilliger, Madge, Bloomsburg
Mayer, Leonard, Bloomsburg	Terwilliger, Elizabeth J., Bloomsburg
Megargel, Florence, Orangeville	Traub, Myron, Bloomsburg
Mensch, Junia, Bloomsburg	Titman, Dorothy, Dimock
Merkle, Leah, Catawissa	VanSickle, Pauline, Bloomsburg
Miller, Phyllis, Bloomsburg	Vastine, Dorothy, Catawissa
Miller, Mary Ruth, Bloomsburg	Vastine, Marv Frances, Danville
Morgan, Margaret, Scranton	Watkins, Marian, Taylor
Moser, Margaret, Bloomsburg	Wilner, Marjorie H., Bloomsburg State Normal
Moyer, Mabel, Bloomsburg	Zadra, Eva, Freeland
Moyer, Thomas, Bloomsburg	Zearfoss, Charlotte, Mountain Top
Nevil, Leota, Bloomsburg	
Noack, Madeline, Moscow	
Naugle, Violet, Shickshinny	

PENNSYLVANIA COUNTIES REPRESENTED

1922-1923

Allegheny	1
Bradford	3
Carbon	5
Clinton	1
Columbia	224
Dauphin	6
Huntingdon	1
Lackawanna	51
Lehigh	1
Luzerne	232
Lycoming	5
Montgomery	5
Montour	10
Northumberland	30
Schuylkill	23
Snyder	2
Sullivan	2
Susquehanna	12
Union	10
Wayne	12
Wyoming	8
New York	1
Michigan	1
Texas	1
Washington, D. C.....	1
Total	648

Summer School 1922

Bradford	4
Carbon	20
Centre	3
Clinton	2
Columbia	217
Dauphin	4
Juniata	2
Lycoming	4
Lackawanna	1
Luzerne	332
Montour	22
Mifflin	3
Northumberland	140
Perry	1
Pike	1
Snyder	1
Sullivan	12
Schuylkill	35
Union	27
Wayne	7
Westmoreland	1
Wyoming	8
Susquehanna	5
Philadelphia	1
Texas	1
Washington, D. C.....	1
Total	855

Extension Courses

Berks	3
Carbon	30
Columbia	80
Dauphin	1
Luzerne	534
Montour	31
Northumberland	237
Union	44
Schuylkill	201
Snyder	26
Wyoming	1
Total	1188

TOTAL ENROLLMENT BY COUNTIES

Allegheny	1
Berks	3
Bradford	7
Carbon	55
Centre	3
Clinton	3
Columbia	521
Dauphin	11
Huntingdon	1
Juniata	2
Lackawanna	52
Lehigh	1
Luzerne	1098
Lycoming	9
Mifflin	3
Montgomery	5
Montour	63
Northumberland	407
Perry	1
Pike	1
Schuylkill	259
Snyder	29
Sullivan	14
Susquehanna	17
Union	81
Wayne	19
Westmoreland	1
Wyoming	17
All Other Places.....	7
Total	2691

SUMMARY OF ENROLLMENT

Teacher Training Department

	Women	Men	Total
Senior Class	228	41	269
Junior Class	230	42	272
Total	458	83	541

High School Department

Senior Class	0	5	5
Junior Class	12	5	17
Total	12	10	22

Special Students

Students Enrolled	4	1	5
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Music Department

Students Enrolled	110	15	125
Deducting names counted twice	45	0	45
	65	15	80
Total 1922-1923.....	539	109	648

Summer School 1922

Students Enrolled	745	110	855
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Extension Courses

Students Enrolled	1018	170	1188
Grand Total 1922-1923.....	2302	389	2691

Training School

Kindergarten—Primary	122
Intermediate Grades	84
Junior High School.....	126
One-Room Rural Schools	102
Town Schools	437
Total	871

